

Montecito Union School District Sequence of Behavioral Interventions



Building Habits of Mind Through Restorative Approaches

**All Students
Tier-1 Proactive Supports**

<ul style="list-style-type: none"> * Classroom Restorative Circles: <i>Mustang Meetings</i> * Mustang Day Twice Annually to Re-enforce School-wide Expectations * Positive behavioral support systems 	<ul style="list-style-type: none"> * Parent Education Classes * Character development through the <i>Habits of Mind</i> framework * Reflect, Regulate, Re-engage, Reinforce Protocol
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Guiding Question for Tier-2 Referral

*Is physical, emotional, or psychological harm being done to others or the physical campus?
Is this a repeat offense which is not responding to classroom interventions?
Is the behavior a result of an intentional lack of integrity?*

<i>Tier-2 Interventions: Classroom</i>	<i>Tier-2 Interventions: Campus</i>
<ul style="list-style-type: none"> * Assistant Principal Referral for Restorative Reflection and Restorative Conference * Administrator Parent Contact * Check-in, Check-out Protocol * Counseling Referral * Behavior Contract 	<ul style="list-style-type: none"> * Restore: Campus Reflection Circle facilitated by Campus Support Coordinator and Campus Support Staff * Counseling Referral * Behavior Contract * Assistant Principal Referral for Restorative Reflection and Restorative Conference

Guiding Question for Tier-3 Referral

Is the behavior not responding to Tier-2 interventions?

- * Child Study Team
- * Behavioral Intervention Plans
- * Assessment and Referral
- * Suspension and Expulsion

Kindness | Respect | Integrity | Safe Choices | Accountability for Actions