

Montecito Union School District

Sequence of Student Support



Step 1



Recognize - In an effort to create a culture of positive motivation, staff will repeatedly recognize students who are meeting the campus expectations.

Step 2



Reflect, **R**egulate, **R**e-engage, **R**einforce - Students who are not meeting the campus expectations will be given a break to silently reflect on their behavior, regulate their emotions, and re-engage in the campus community. Following this break, campus staff will support the student with positively reinforcing the expectations. The break should be at least one-minute, and allow the student to become calm and mindful.



Record - Data will be collected by campus support staff on **Step 1** and **Step 2** to identify patterns, trends, and ongoing support, monitoring, and re-teaching needs.



Step 3



Re-Evaluate and **R**efer - Use the following questions to determine if a Tier-2 intervention is necessary:

- Is physical, emotional, or psychological harm being done to others or the physical campus?*
- Is this a repeat offense which is not responding to campus interventions?*
- Is the behavior a result of an intentional lack of integrity?*

If the answer is yes, please refer the student to the Assistant Principal.

Step 4



Restore - The Assistant Principal will use Restorative Conferences and Restorative Circles as primary interventions for Tier-2/Tier-3 behavioral concerns.