Montecito Union School District

Sequence of Student Support

Step 1

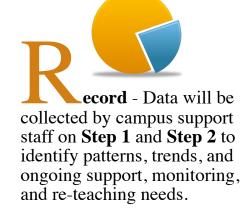


ecognize - In an effort to create a culture of positive motivation, staff will repeatedly recognize students who are meeting the campus expectations.

Step 2



eflect, Regulate, Re-engage, Reinforce - Students who are not meeting the campus expectations will be given a break to silently reflect on their behavior, regulate their emotions, and re-engage in the campus community. Following this break, campus staff will support the student with positively reinforcing the expectations. The break should be at least one-minute, and allow the student to become calm and mindful.



Step 3



e-Evaluate and **Refer -** Use the following questions to determine if a Tier-2 intervention is necessary:

- ☑ Is physical, emotional, or psychological harm being done to others or the physical campus?
- Is this a repeat offense which is <u>not</u> responding to campus interventions?
- Is the behavior a result of an intentional lack of integrity?

If the answer is yes, please refer the student to the Assistant Principal.

Step 4



estore - The Assistant Principal will use Restorative Conferences and Restorative Circles as primary interventions for Tier-2/Tier-3 behavioral concerns.